Introduction

Whatever the amount is added to human knowledge, equally the need for education among the human population goes up. Concept learning from the distant past that has been associated with humans and human society. The more time passes and as more people are familiar with new concepts, greater the training is shown.

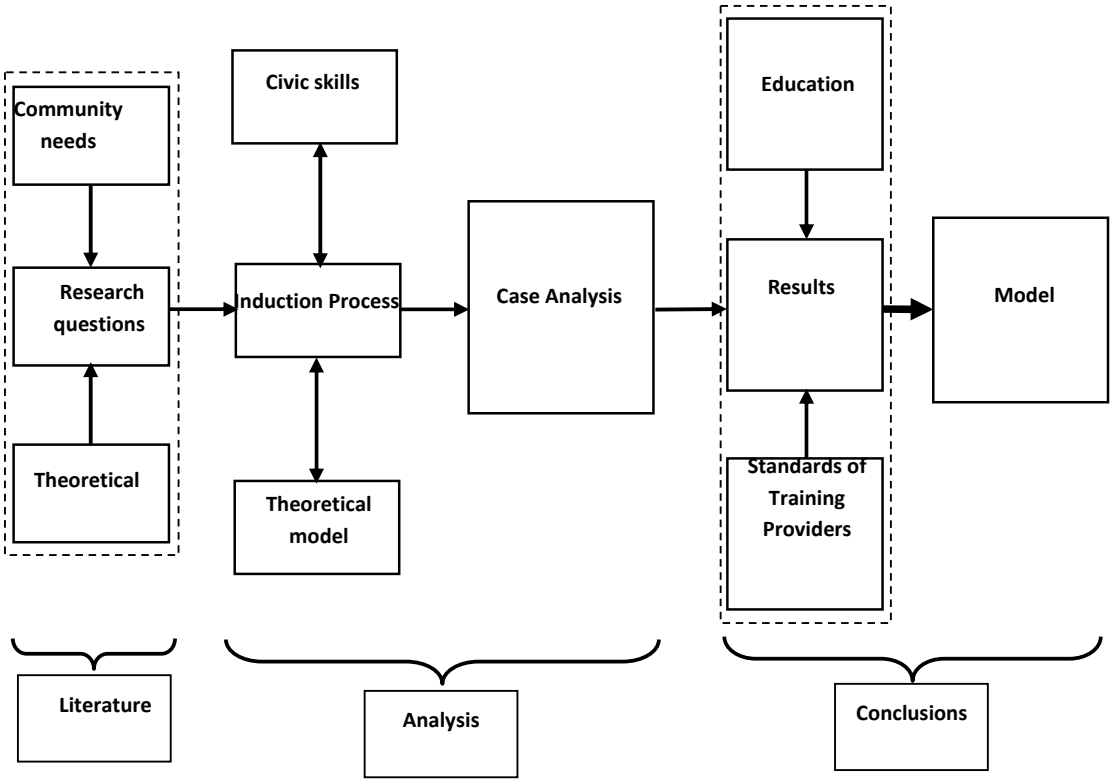

Chart 1. Research Process Chart, Source: The authors.

As time passes and more people are familiar with new concepts, the training is more pronounced. In the contemporary world of education and learning will be remembered as an important cultural, educational and learning in the context of culture and cultural activity takes place, cultural activities are shaped and naturally conclude that this result will be a cultural thing. Knowledge of all aspects of human life in the modern world has become dependent.

This study is an attempt to evaluate the skills of citizenship raised by two experienced professionals that have taken place in the world, with an overview of the field of training, and providing a model to become Tehran a training city.

Materials and methods

The main objective of this study was to investigate the overall dimensions and characteristics of education in cities around the world, to be inspired by the principles and norms, standards and principles for the design of training is developed in Iran.

The research questions are:

1- How teaching practices can be transferred indirectly to the audience and residents?
2- In experiments conducted in different sectors of education and urban spaces indirectly, the successes and failures that have been observed?

3- The model presented, to become the city of Tehran is training with what characteristics?

The methodology used in this study, the content analysis method, in which the experiences made in various countries in the area of training design and development environment, can be analyzed. Using techniques - descriptive and analytical results obtained using this technique is designed to be adaptive to the conditions and needs of the community again. The samples in this study, which included 200 studies on the experience of urban design and environmental training has been conducted. Prototypes have been identified, nearly 400 of which 200 are selected randomly from among them.

Finding and results

The first analysis was conducted on the matter, medium, provided the instructor's criteria. Accordingly, the most important criteria identified in the field of training in each of the projects were analyzed. There are four criteria for the handling of administrative measures, including the training of administrators. These criteria include: 1 - 2 of citizen participation - the management and operation of the 3 - Respect the rights of other citizens 4 - Sensitivity to the environment.

Principles of training in Tehran are:

The indirect learning environment: One of the factors that affect the living environment as a set of training people to pass. This training, in fact, induce different cultures are needed for human life. The most basic principle in the design of training Tehran as a city, the indirect learning environment and convert these signals into a form. Besides being applicable to a major impact on education, culture and social norms will effected.

Cross-training, residents and audience: According to the first principle mentioned above, the customs, traditions, values, and social and cultural factors specific to humans pass. Due to the influence of the environment on human perception is affected by the environment of the human spirit, heritage and cultural background of her. This effect is different on different people. Everyone has their own level of ability of a city, a culture that teaches others to certain perceptions are different. The notion that anyone can have the town moved to other citizens. As a result, it should be noted that people can take to the field and shared their findings with each other and from the city to take effect.

Interaction dominates the world of ideas of people: City is where much of the activities that are going on in life, and many of these behaviors, the environment and urban spaces has changed and now takes on a new form, which can affect human life. The City and its governing principles and world view, and a close relationship with human life are inextricably linked. Creativity and beliefs shape individual beliefs and creates an environment that is inclusive principles. As a result, the worldview is reflected in its design. This space mankind to learn the principles that give life organized. The principles and ideas of the city are in direct interaction with each other and shape each other.

Dynamic and interactive nature of man: Regardless of the characteristics of the urban spaces in which people work is considered almost impossible. In fact, one of the main causes of urban design, creating spaces that interacts with the substrate and a climate of respect and promotes indigenous culture and identity that does help.

Standards of education in the city of Tehran are: Moved by the City of training, a set of basic criteria that improve the lives of citizens has a direct effect on the inference. According to the civic skills training in Tehran, each of the eleven criteria can be classified in the new format.

1- Citizen Electronics: information and communication technologies in all areas of society-wide developments have followed the progress of a society to correct access to and familiarity with the knowledge of citizens depends. This factor plays a decisive role in the education of culturally appropriate social - are citizens.

2- Good communication creates urban spaces: convenient access for all users, coordinate systems and capacity of transportation facilities, emphasis on pedestrian facilities, public transport and to achieve the required services, these criteria the city is providing. Access to the environment as much as it is a more complete environment for teaching citizens would be more appropriate.

3- Due to the climate and green spaces: there are areas and green spaces, the presence of plants in different areas and urban areas and conserve plant diversity in the light of these criteria will be achievedNature can be displayed directly or indirectly in environmental education. Harmony with nature and the environment to the extent that they are evaluated more loved by the people. The criteria for the identification of the physical environment of pleasant walking routes, is to emphasizing the positive aspects of life and the proper use of urban furniture.

4- Emphasis on cultural and neighborhood development and social interaction: the relationship between the development of these criteria, the emphasis on domestic goods instead of foreign luxury goods, people familiar with each other will increase. Neighborhood relations can be detected by studying the level and quality of interaction between citizens together.

5- Health and Safety: compliance with safety and health of the population destined to achieve, maintain minimum standards for the physical environment and the risks to pedestrians interact with vehicles. Safety practices in the indirect participation of citizens in the development environment.

6- Iranian and Islamic identity: the emphasis on Islamic and Iranian beliefs, norms derived from considering Islamic and Iranian culture, emphasizing the signs and symbols of Iranian identity based on Islamic values and achievements is very important criteria. Islamic Iranian identity in the public realm and urban areas is of great importance. If citizens in many cases, their satisfaction and dissatisfaction with the environment they are subject to its application, although it can not be uttered, or raise, Iranian identity - of the public realm and urban spaces more familiar with the show.

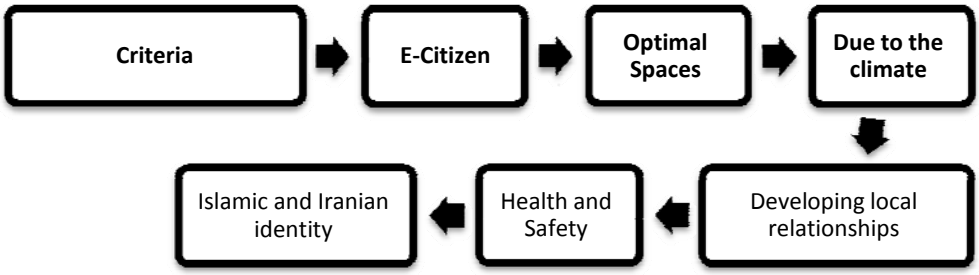

Chart 2. Standards of training in Tehran, Source: The authors.

Conclusion

Today, more than ever, cities become a medium for teaching values, cultures and social norms are. In this regard Iran as one of the oldest cities in the history of the city shall be exempt from this. In other words, cities which are built and set in its humanitarian activities occur, must be designed and created the space for learning basic principles and essential civilian life. The principles that can be taught in urban environments can also run in this role. A review of international experience in the field of urban education, the four basic principles for Tehran to become a training city was obtained as follows: the indirect environmental training, education, and audience interaction citizens of the city, the world governing interaction of people with ideas, the dynamic and interactive nature of man. All these principles are applicable in the implementation of training in Iran and can be used as a general principle. According to the principles stated, we provide the framework for the conduct of training programs in the field of urban management has planned.

All measures of educational experiences that have been obtained in four continents are not applicable in Tehran. Of all the identified criteria, standards, according to Tehran in six main criteria, are summarized. These criteria due to its comprehensive features, compatibility with Iran's social and cultural conditions are acceptable. The diagram (Figure 3), all these factors are expressed. If all six criteria for their correct application in urban design can create an urban educator city and motivator for moving forward include Iran's modern cities. Tehran, on the basis of such a model can also be converted to urban educator city. According to the actual needs of the six criteria set forth in Tehran, which provides the opportunity educator model of global cities, its native form, could be carried out in Tehran. The six criteria are extracted and corresponding indicators are instruments that can change Tehran's operating model to become an urban educator city.

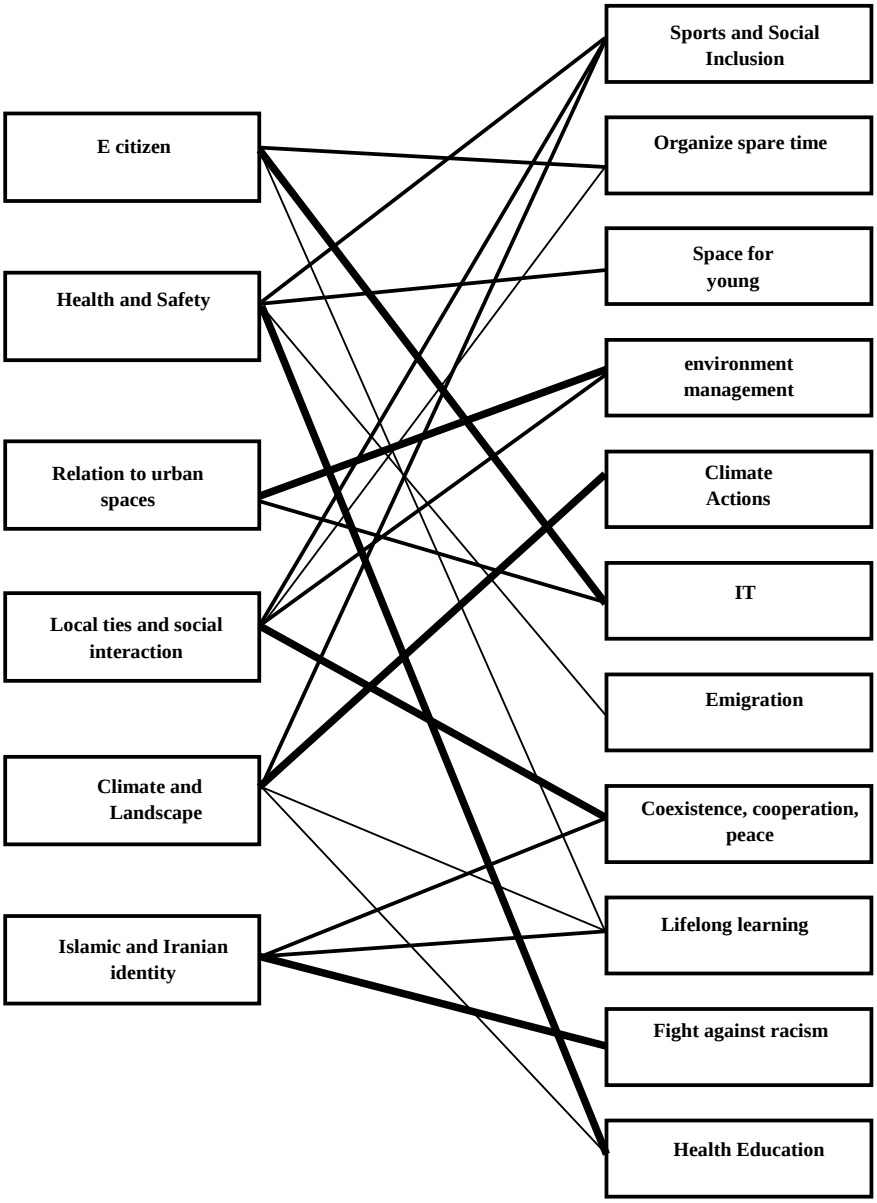

Chart 3. Accordance to international standards and norms in Tehran Source: The authors.